Seeds of Success, Season of Gratitude

Inspiring Excellence
PALM VIEW PRIMARY

P1 ORIENTATION

18 November 2026



Inspiring Excellence
PALM VIEW PRIMARY

Curious Minds . Caring Hearts . Creative Spirits

Sharing by Principal
Mrs Ming Kum

Seeds of Success, Season of Gratitude

Inspiring Excellence
PALM VIEW PRIMARY

A Letter to the Graduands

My dear P6 cohort of 2026, today marks a significant milestone in your educational journey. As you look back upon the 6 years of formative education in Primary school, I would like you to recall all those who have journeyed with you, your parents, your teachers and many others within the Palm View community.



Ministry of Education
SINGAPORE

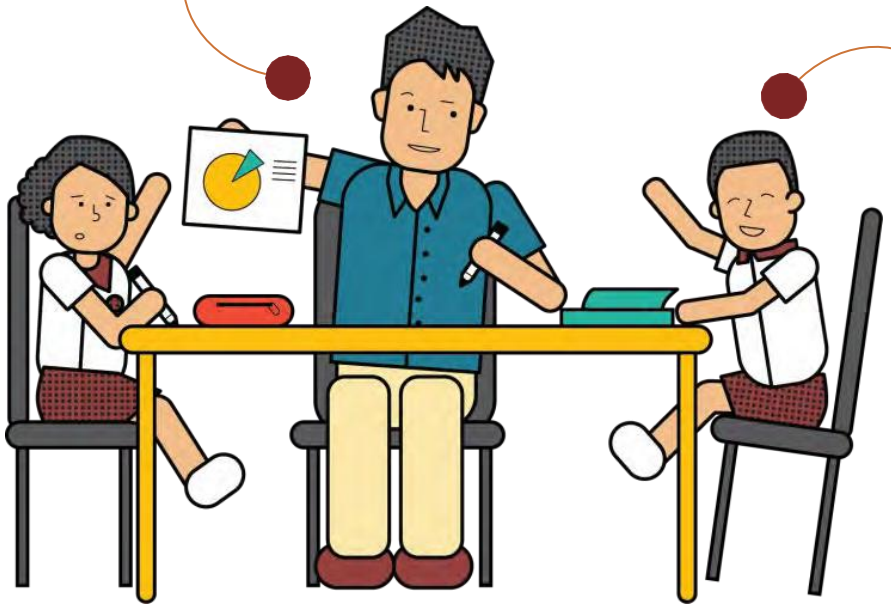
A GREAT START TO PRIMARY SCHOOL



OVERVIEW

1 What Is It Like in Primary School?

2 Transition to Primary 1



3 School-Home Partnership

WHAT IS IT LIKE IN PRIMARY SCHOOL?

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future



TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends and teachers

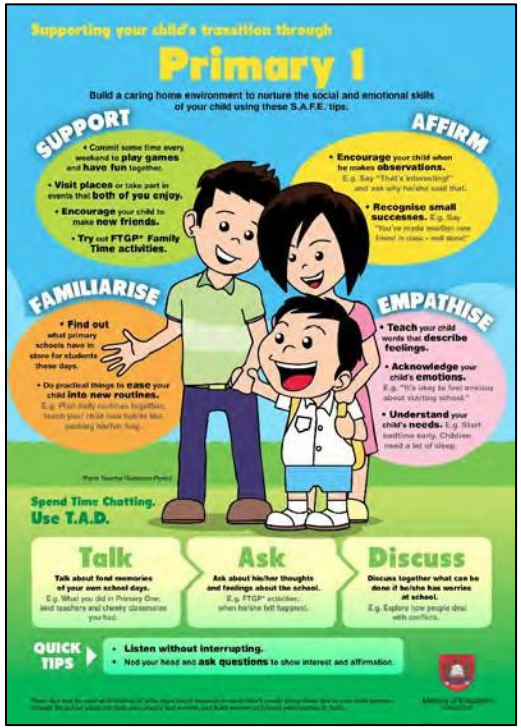


New routines

New learning environment

HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings



NEW

WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Every child develops at a different pace
- Some children learn things earlier, others need more time
- Allowing them to learn at their own pace helps them enjoy the learning process
- Some skills that parents can develop are:
  - Relating to others
  - Developing good habits
  - Nurturing positive learning attitudes


SCHOOLBAG
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Put the books down! 6 skills your child really needs for P1

Put the books down! 6 skills your child really needs for P1

14 JUN 2021

MOE Stock Image (*Photo taken before COVID-19)

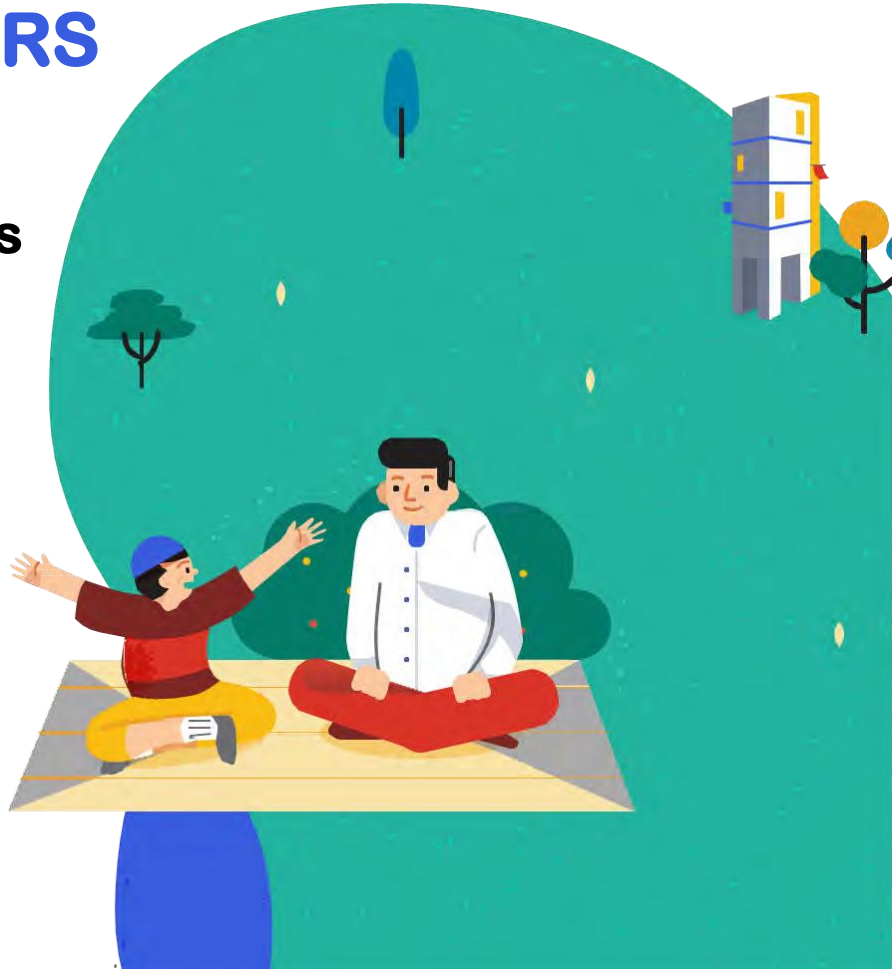
Mastering the ABCs is well and good but having seen 29 years of children enter primary school through her doors, Mrs Marjorie Seek of CHIJ Katong Primary observes that these six soft skills are even more essential in preparing students for primary school.

Entering Primary 1 can be a big step for a child — and the parents. While parents often consider

RELATING TO OTHERS

Build your child's interpersonal skills by:

- **Modelling the use of friendly and polite phrases**
  - "Hello! My name is…What is your name?"
  - "May I please…"
- **Providing opportunities for your child to share and take turns during playtime with other children**



DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.



You can encourage your child to:

- Ask questions about their experiences and the world around them
- Express their thoughts and feelings and discuss what can be done if they have worries
- Practise life skills independently like buying food and drinks on their own and asking for permission

NEW

SCHOOL-HOME PARTNERSHIP

2 Developing your child

1 Knowing your child

3 Building partnership with the school



NEW

KNOWING YOUR CHILD

Understand your child's strengths and interests.

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school



NEW

DEVELOPING YOUR CHILD

Partner the school in the holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts



NEW

BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teacher for the best way and time to contact them



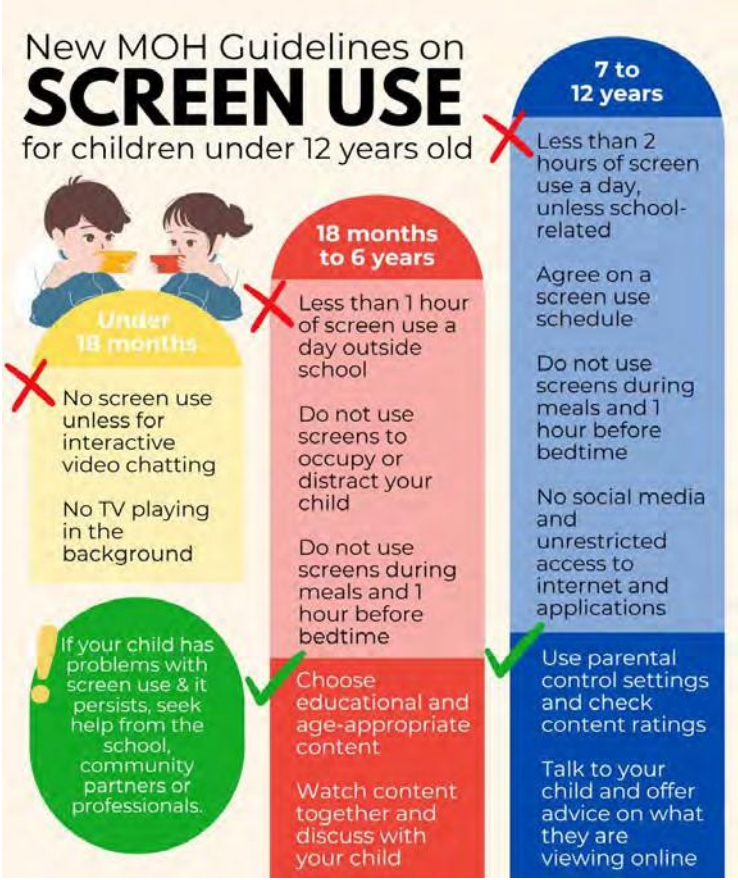
GROW WELL SG

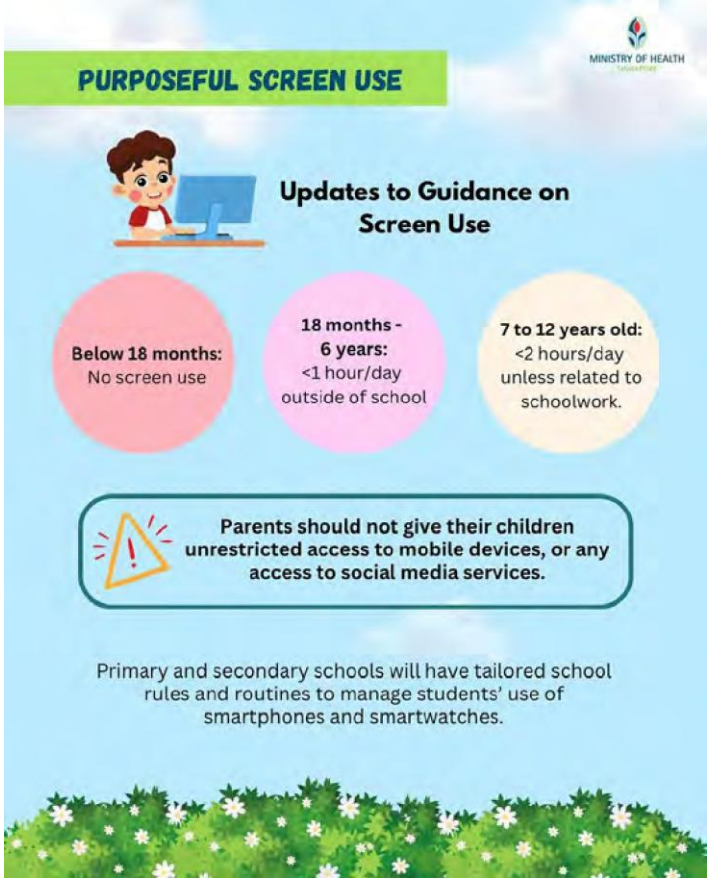
Grow Well SG





GROW WELL SG


New MOH Guidelines on
SCREEN USE
for children under 12 years old
Under 18 months
No screen use unless for interactive video chatting
No TV playing in the background
18 months to 6 years
Less than 1 hour of screen use a day outside school
Do not use screens to occupy or distract your child
Do not use screens during meals and 1 hour before bedtime
Choose educational and age-appropriate content
Watch content together and discuss with your child
7 to 12 years
Less than 2 hours of screen use a day, unless school-related
Agree on a screen use schedule
Do not use screens during meals and 1 hour before bedtime
No social media and unrestricted access to internet and applications
Use parental control settings and check content ratings
Talk to your child and offer advice on what they are viewing online
If your child has problems with screen use & it persists, seek help from the school, community partners or professionals.


MINISTRY OF HEALTH
PURPOSEFUL SCREEN USE
Updates to Guidance on Screen Use
Below 18 months: No screen use
18 months - 6 years: <1 hour/day outside of school
7 to 12 years old: <2 hours/day unless related to schoolwork.
Parents should not give their children unrestricted access to mobile devices, or any access to social media services.
Primary and secondary schools will have tailored school rules and routines to manage students' use of smartphones and smartwatches.



How to Manage Your Kid's Screen Time

- Set Rules on Screen Time
- Use Parental Controls to Limit Screen Time
- Keep an Eye On It
- Offer Alternative Activities
- No Means No

https://www.healthhub.sg/live-healthy/screen-time-infants-baby-toddlers

Curious Minds . Caring Hearts . Creative Spirits

Vision

Curious Minds, Caring Hearts, Creative Spirits

Mission

To develop the whole child to be a force for good in the world

School Values

Respect, Resilience, Responsibility, Integrity, Care and Harmony

Motto

Inspiring Excellence

Curious Minds . Caring Hearts . Creative Spirits

Palm View Challenge

- School-wide programme designed along different learning experiences aimed at developing student's life skills and values.
- By the end of six years, students are provided holistic development opportunities in the areas of cognitive, physical, social and moral domains.
- Students at every level are challenged to complete different tasks, each carefully designed to develop in them desirable dispositions for the 21st century.



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Play & Connect
A
School-Wide
Initiative

During Recess & Class Engagement time

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Applied Learning Programme

Voyagers @PLVPS
Shaping Tinkerers & Changemakers of Tomorrow

Curious Minds . Caring Hearts . Creative Spirits

Voyagers@PLVPS empowers students with hands-on learning, fostering creativity, problem-solving, and deeper understanding through exploration.

Featured manipulatives:

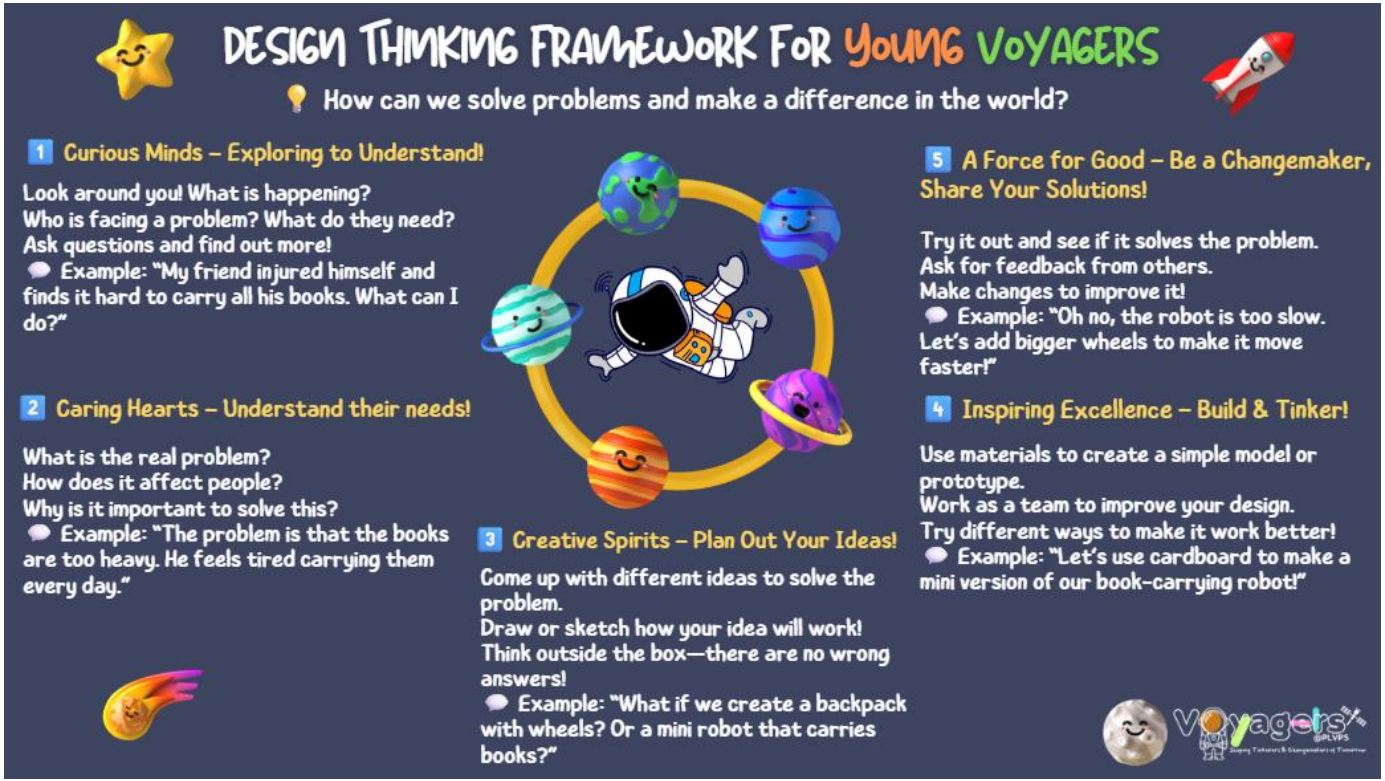
- Lego
- Strawbees
- Magnetic Tiles
- 3D pens & more!





Curious Minds . Caring Hearts . Creative Spirits

We developed our own PLVPS Design Thinking Framework to guide students through a structured process to solve problems creatively and collaboratively.



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Recess Play@Voyagers



Open-ended building zones; Tinker. Fail. Try again.

Curious Minds . Caring Hearts . Creative Spirits

Empowering Young Upstanders, Inspiring Positive Change

Authentic learning through community partnerships, character development and creative problem-solving.

LEARN

Learn alongside police officers about real-world community safety issues.

CREATE

Apply Design Thinking to develop solutions to authentic problems.

MAKE AN IMPACT

Grow as responsible Upstanders who make a difference.

KIDS ON PATROL
UPSTANDERS IN ACTION

A collaboration between PLVPS & SKNPC.

Curious Minds . Caring Hearts . Creative Spirits

KIDS ON PATROL
UPSTANDERS IN ACTION

- **Authentic Learning**: Partner with Sengkang Neighbourhood Police Centre to explore real-world community safety issues.
- **Creative Problem-Solving**: Apply Design Thinking to develop innovative solutions to community challenges.
- **Character Development**: Nurture confident, responsible Upstanders who take action to make a positive difference in the community.





Curious Minds . Caring Hearts . Creative Spirits

Exhibition @ Buangkok CC









Curious Minds . Caring Hearts . Creative Spirits

Featured in Straits Times 2025: Schools turn underused spaces into tinkering hubs, edible gardens thanks to MOE grant



THE STRAITS TIMES

Sunday, November 02, 2025

Schools turn underused spaces into tinkering hubs, edible gardens

$64m MOE grant helping them to better meet evolving educational needs

Elisha Tushara
Correspondent

Schools in Singapore have converted underutilised spaces into living classrooms and tinkering hubs, with the help of the Ministry of Education's (MOE) School White Area and Canteen Grant.

Introduced in April 2024, the $64 million grant is intended for schools to convert and optimise physical spaces to meet evolving educational needs.

In response to queries, MOE said about 80 schools have tapped the grant to implement enhancements as at end-June 2025.

With allocated funding per school ranging from $170,000 to $270,000, schools have created areas such as makerspaces, environment hubs and student collaboration spaces.

Along with the grant in 2024, MOE has also provided additional funding for schools to buy new furniture and equipment.

"Schools have the flexibility to decide how best to use these additional funds to refresh their learning spaces – such as by acquiring mobile furniture, LED display panels or magnetic whiteboards – to support a wider range of learning approaches and programmes," said MOE.

Recess time at Palm View Primary in Sengkang usually consisted of pupils gobbling down their meals and snacks before darting off to the field or playground for play.

Since August 2025, pupils have been using their recess time to play, not under the sun, but in a makerspace filled with tools they can use to bring their design ideas to life.

What was once an underutilised art room on the first floor is now a launchpad for experimentation and creative thinking, where pupils have access to various tools and educational toys.

These include 3D pens and printers, micro:bit, a pocket-size programmable computer; Lego bricks; Strawbees, an educational toy made of plastic straws and connectors; and magnetic tiles.

The school's principal, Mrs Ming Kaur, said she envisioned the space as a place where the pupils can enjoy their childhood away from academic rigour and screens.

"As digital natives, they are exposed a lot to devices and do not have enough opportunities to use their hands to really create things from scratch... So we want them to use this space to channel their energy and creativity in building, and just experiencing the joy of freedom of expression," she said.

The school used $25,000 from the School White Area and Canteen Grant to transform the former art room by installing built-in cupboards, customised worktop tables, pull-out drawers and decorative features.

Construction took place from May to July 2025. Though the space was officially launched in September, pupils eager to use it could do so a month earlier.

To ensure that pupils use the tools purposefully, the school came up with an ideation card, which students have to complete before being allowed into the makerspace.

Parent volunteers who help manage the space during recess will check that pupils, having indicated what they intend to create and what material they will use, provide a drawing of what the final product will look like.

Mr Warren Thin, Palm View Primary's head of information and communications technology, said the card is an entry ticket of sorts, which also helps parent volunteers to better supervise the activities in the makerspace.

"This way, pupils then come into the space with a purpose, and they're very focused on the materials that they use and what they want to do with them," he said.

Primary 5 pupils Eshan Firdaus Selamat and Jeriah Ang told The Sunday Times that even though long queues form outside the makerspace, they are always eager to visit the space when it is open.

"Here, we have the chance to think of ways to build using our imagination, and we learn how to improvise and problem-solve on our own," said Eshan, adding that time spent there is a good respite from sweating it out on the playground or field.

His classmate, Jeriah, encourages others to join them at the makerspace so as to spend time together. He added that since the space can accommodate about 25 pupils at a time, they learn to communicate with one another to share the limited resources available.

At Greendale Secondary School in Punggol, a 1,200 sq ft grass patch – the size of a small flat – has been transformed into a living classroom and edible community garden for students and staff to enjoy.

Construction began in August 2024 and took about four months to complete. The garden, officially opened in January 2025, is now used by the school in various ways.

For example, students visit to observe leaf structures and flowers up close and to study factors that affect plant growth. They also learn about sustainable gardening practices and nutrition, while harvested crops are donated to the community as a form of engagement.

Geography students use the space to understand why a variety of crops is needed for food security and how biodiversity exists in tropical rainforests.

Mr William Teng, who is on the school's sustainability committee and oversaw the conceptualisation of the space, said a team was assembled to design an outdoor garden that supports authentic and experiential learning. "So the goal was to create a living classroom where students can connect subject knowledge with real-world applications, thereby developing critical and inventive thinking and collaboration skills."

The school used $20,000 from the MOE grant for this.

Students and staff can also adopt planters to nurture crops such as pumpkins, butterfly pea flowers and broccoli.

Sec 2 student Aanya Agarwal, 14, a member of the school's Green Club and an avid gardener, said she enjoys taking care of the plants in the edible community garden as it allows her to learn and spend time outside the classroom.

"It's very peaceful and different from being in a classroom... I like to see how plants grow from small seeds into big plants, and I like to get my hands dirty," said Aanya, who also grows basil and tomatoes at home.

Fellow Green Club member and Sec 1 student Jayden Tan, 13, said that though he is new to gardening, he always encourages his friends to visit the edible community garden to see biodiversity come alive.

"There's a lot to see, like spiders and snails. Sometimes, if I dig in the soil, I can find worms as well."

Mr Warren Thin, Palm View Primary's head of information and communications technology, guiding pupils (from left) Eshan Firdaus Selamat, Felicity Ying and Jeriah Ang, at the school's makerspace on Oct 23. Eshan said that at this place, pupils learn how to improvise and problem-solve on their own. ST PHOTO: AZMI ATHNI

Greendale Secondary School student's Aanya Agarwal and Jayden Tan tending to plants in the school's edible community garden on Oct 22. ST PHOTO: LUTHOR LAI

Featured in Straits Times and Zaobao 2026: 15 schools to host advanced modules as Singapore discontinues Gifted Education Programme

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cna

Top Stories Latest News Singapore A

Singapore

15 schools to host advanced modules as Singapore discontinues Gifted Education Programme

The 15 centres will offer after-school advanced modules for students who may benefit from more development beyond high-ability programmes in their own schools.



A teacher guiding a class of Primary 4 students at Palm View Primary School during their E2K Science lesson on Feb 26, 2026. (Photo: CNA/Alyssa Tan)

联合早报 LIANHE ZAOBAO



特朗普：打击伊朗或超过四五周 不排除地面进攻 焦点 2

伦多第八幅地段五方竞投尺价1278元为区内最高 焦点 4

妆艺走进四邻里 东海岸拉开帷幕 新加坡 11

高才班停办后新方针

学术特长生可到15小学修课后进阶单元

这15所小学的进阶单元将开放给各校优异生，每周一次，于课后进行两小时的深广学习。进阶单元由专门的教师指导，部分教师曾在开办高才教育计划的学校执教。首届学生是今年的小三生。



提供进阶单元的15所小学

	小学	地铁站
1	哈布拉希小学 Ahmad Ibrahim Primary	义顺
2	星辰小学 Innova Primary	万兰德
3	育智小学 Yew Tee Primary	油池
4	聚英小学 Pioneer Primary	登加国林
5	裕廊西小学 Jurong West Primary	先驱
6	锦明小学 Clementi Primary	金文泰
7	女皇镇小学 Queenstown Primary	女皇镇
8	罗蕙美以美小学 Geylang Methodist School (Primary)	阿裕尼
9	育能小学 Yu Neng Primary	勿洛惹水池
10	淡滨尼小学 Tampines Primary	淡滨尼
11	培基小学 Punggol View Primary	榜鹅
12	德文小学 Teck Ghee Primary	宏茂桥
13	智商学校 Kheng Cheng School	布莱德
14	圣加德信小学 St Gabriel's Primary	罗弄泰
15	棠悦小学 Palm View Primary	万国

资料来源／教育部

▼康悦小学将是其中一所指定中心，提供进阶单元，服务学生在进行科学校本增益项目。

地图／胡艳艳 摄影／黄家惠

新推出的进阶单元，明进一步为部分优异生提供深广学习的机会，相较于高才班，今后可修读进阶单元的学生人数多至9一倍，占同龄学生的至5%。李智群说："这些单元的目的不是帮学生在考试占优势，而是为进一步培养他们的好奇心、创造力和批判思维。"

作为指定中心的15所小学分布全国各区，有公共交通直达。

今年的小三学生将在8月参加统一评估测试，选出参加校本增益项目和修读进阶单元的学生。校方也可通过其他途径，如教师推荐、学生平时课业表现等来识别和推荐有潜力的学生。

小四小五仍有机会修读

三年级时没被选上的学生日后仍有机会修读这些增益课程，学校可在学生小四和小五时的学期末推荐合适者。

1984年推出的高才教育计划，每届只有1%的学生获选。一般有300多人至400人，最后一届高才班学生2028年毕业后，这项计划将停止。古所开办高才计划的学校不在提供进阶单元的指定中心名单内。

学习进阶单元，人数预计比现有高才班学生多至少一倍，占同龄学生的至少2%。

教育部答复（联合早报）时说，小三学生接受的测试会涵盖英文和数学，学校会通过其他管道如教师观察和学生平日表现，发掘有潜力的学生。校方将根据学校情况和学生需求决定设立课堂，尽力确保学生不会因交通考量，无法修读进阶单元。

超过20名议员在国会辩论教育部开支预算时发言，提出对"教育不备票"、人工智能和全面教育等课题的关注。李智群强调，"在下一阶段的教育改革中，我们将支持每一个新加坡人发挥他们的最大潜能，无论他们在哪里开始。"

为此，我国将通过三方面更新教育制度，除了让学生发挥各自的强项，政府也会致力于支持来自弱势背景的学生，以及特殊需求学生，同时加强全面教育，帮助学生为未来做好准备，在人工智能转型的环境中继续重视深度学习。

李智群说，这也须要教育工作者、家长和社区伙伴等的协作，共同建立更强固的教育生态环境。教育部接下来还会主办教育系列对话，与各方交流，共同讨论对策，减轻课业方面的过度竞争，确保新国教育制度与时俱进。

国会教育委员会今天（4日）继续辩论本财发展与环境部、文通部和国家发展部的开支预算。

学校职场贵组AI培训
高校校友可获折扣 刊第6页
其他国会新闻刊第4至7页

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Thank you & Welcome to the Palm View Family!



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Sharing by Year Head

School Uniform / PE Attire

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The Girl's PE Attire	The Boy's PE Attire
• School t-shirt (To be tucked in) • School skort **(To be at knee length)** • Name tag **below** the school crest • Plain white shoes and socks • Socks must be visible (No ankle socks are allowed)	• School t-shirt (To be tucked in) • School shorts • Name tag **below** the school crest • Plain white shoes and socks • Socks must be visible (No ankle socks are allowed)

A Sample Primary 1 Timetable

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Reporting Time: Before 7.30

Recess Time: 10.00 to 10.30

Snack Time: between 12.30 to 1.20 pm (10 min)

	Monday	Tuesday	Wednesday	Thursday	Friday
0730 - 0745	ET	Assembly	ET	FTGP	ET
0745 - 0800	EL	Assembly	MA	FTGP	EL
0800 - 0830	EL	Assembly/EL	MA	FTGP	EL
0830 - 0900	EL	EL	EL	EL	EL
0900 - 0930	ART	EL	EL	EL	MA
0930 - 1000	ART	EL	EL	EL	MA
1000 - 1030	RECESS				
1030 - 1100	MA	MU	MT	MT	EL
1100 - 1130	MA	MU	MT	MT	SS
1130 - 1200	MT	MA	MT	MA	PE
1200 - 1230	MT	MA	PAL	MA	PE
1230 - 1300	MT (CCE)	MT	PAL	PE	MT
1300 - 1320	MT (CCE)	MT	PAL	PE	MT

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Recess Time
10.00 to 1030

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Canteen Food







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3 Non-Halal Stalls





3 Halal Stalls



Canteen Food

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Canteen Food







POSB Smart Buddy Programme

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We are a Smart Buddy enabled school

The start date for Primary 1 is **ONLY** in Term 4



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Snack Break
(between 12.30pm to 1.20pm)

Healthy choices like wholegrain sandwiches, nuts, biscuits, fruits and granola bars are strongly encouraged.

Try '*Snack Break*' at home!





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Communication with Form Teachers

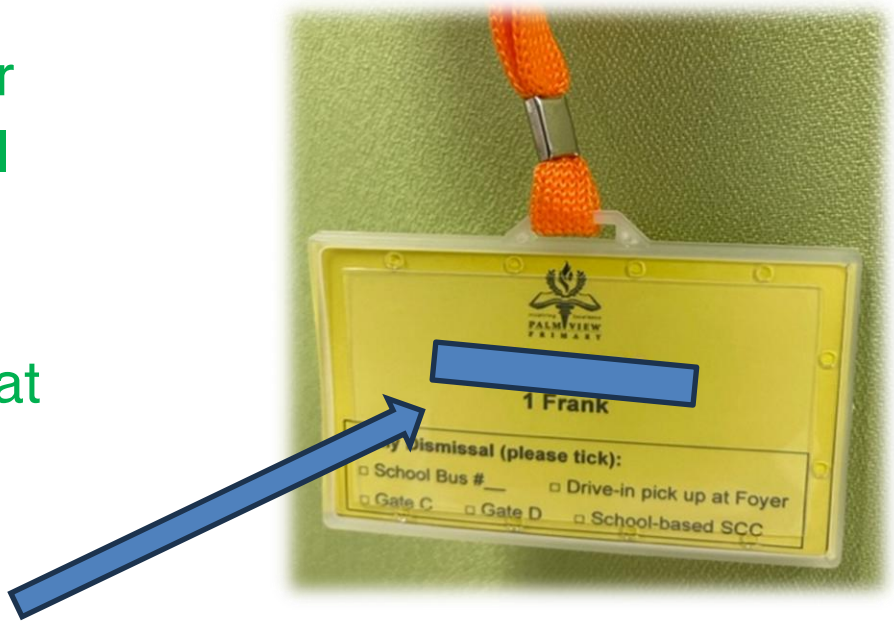
- Communicate any information with the Form Teachers through the Student Diary or ClassDojo.
- Practise with your child at home to show his/her form teacher the note.

Dismissal Points

Foyer, Gate D, Void Deck (Gate C)

Plastic name tags with lanyards will indicate your child's dismissal point.

Please ensure that the information is correct.



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Dismissal Arrangements

- Familiarise your child with the gate that he/she is supposed to go.

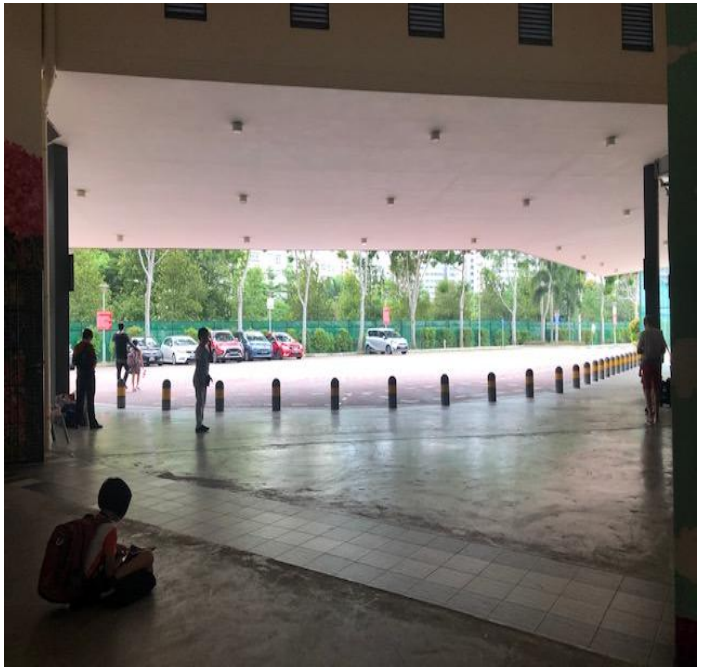
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Dismissal Point 1:
Foyer (Bus Bay)





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PALM VIEW PRIMARY

Curious Minds . Caring Hearts . Creative Spirits

Dismissal Point 2:
Void Deck
(Only for P1 & P2 students)



Gate C

Opening Hours
Only at dismissal:
1.20 p.m. to
1.45 p.m.

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Dismissal Point 3

Gate D

(near Blk 282B Compassvale Ancilla Park)

Parents Waiting Area



Opening Hours:

6.45 a.m. to 7.20 a.m.

1.20 p.m. to 1.50 p.m.

Personal Belongings

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Please Label your child's belongings. (Important)

Label shoes, school uniform (name tags), wallets, purses and most importantly, stationery!

Label all pencils, erasers, rulers, colour pencils, pencil case

Do not buy expensive, flashy stationery!



What to bring on first Day of School

- Pencil case
- Storybook
- Palm View Primary Student Diary

Please label all items with your child's name and class at home.

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Transition Help: Parents' support

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What are the tasks that my child should be able to do independently?

Transition Help: Parents' support

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Personal hygiene e.g. going to the toilet, washing of hands, tying shoelaces.



Transition Help: Parents' support

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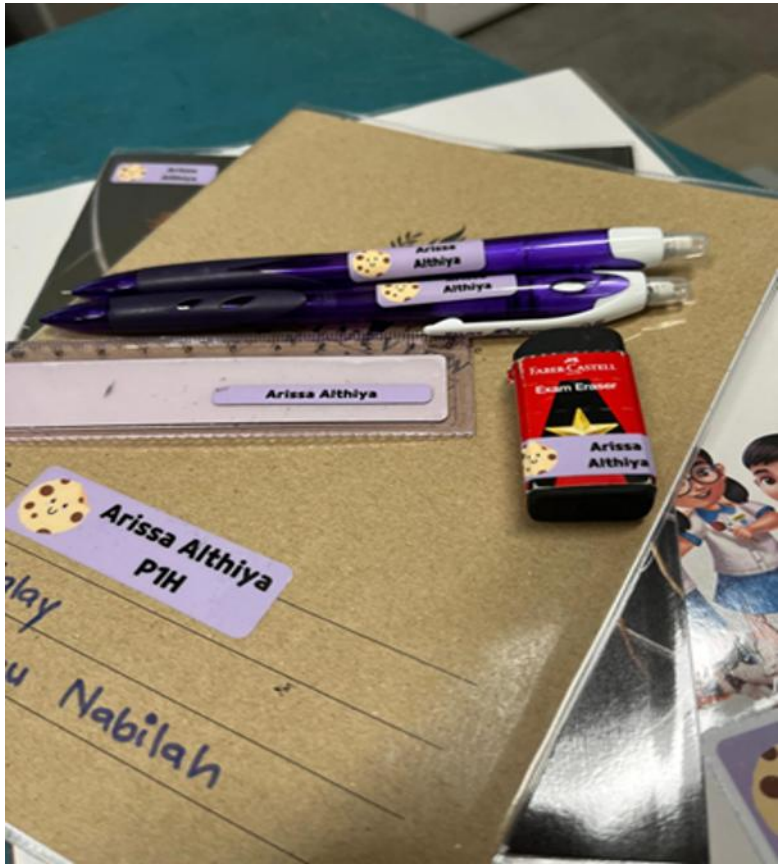
Being aware of surroundings

Transition Help: Parents' support

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Taking care of personal belongings



Transition Help: Parents' support

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Organising school bag



Transition Help: Parents' support





Counting money and receiving change

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Transition Help: Parents' support

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Asking for permission politely

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My Final Message…

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Structured Routines



Enough Sleep



Managed or NO Screentime



Engaged Learner

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Introducing Palm Breathing…

Parents' information Kit



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Thank you

PSG Sharing

PSG @ PLVPS

New Start 2027

Welcome!!!



Event Information

Date: 18th Nov 2026

Presented By: 2027/28 EXCO Team

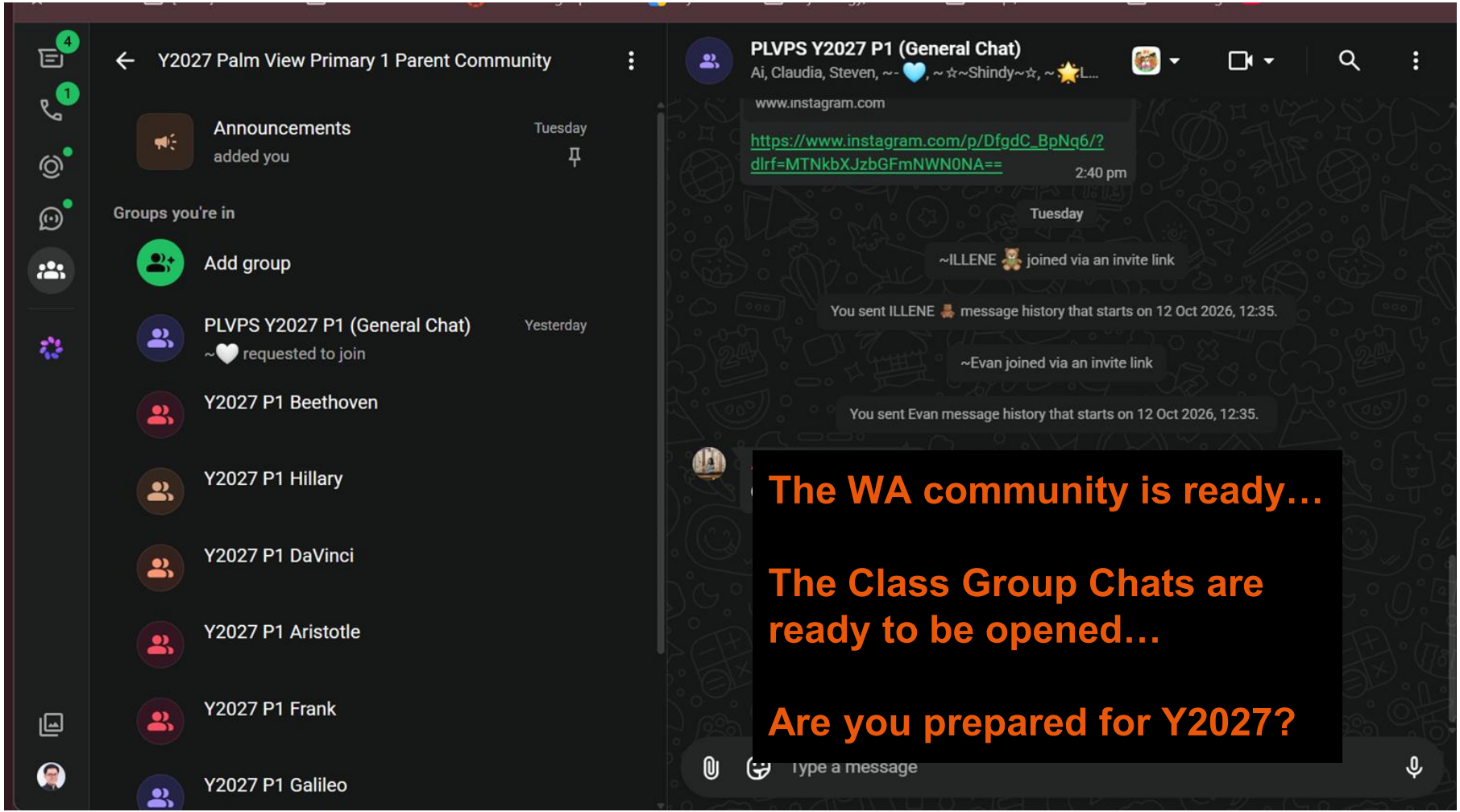
PSG @ PLVPS

First thing first!!

Are you in our PLVPS Y2027 WhatsApp Community??

Scan the QR code to join our chat group (set up by PSG) and connect with parents.




Y2027 Palm View Primary 1 Parent Community
Announcements
added you
Tuesday
Groups you're in
Add group
PLVPS Y2027 P1 (General Chat)
~🤍 requested to join
Yesterday
Y2027 P1 Beethoven
Y2027 P1 Hillary
Y2027 P1 DaVinci
Y2027 P1 Aristotle
Y2027 P1 Frank
Y2027 P1 Galileo
PLVPS Y2027 P1 (General Chat)
Ai, Claudia, Steven, ~- 🩵, ~☆~Shindy~☆, ~⭐L...
www.instagram.com
https://www.instagram.com/p/DfgdC_BpNq6/?dlrf=MTNkbXJzbGFmNWN0NA==
2:40 pm
Tuesday
~ILLENE joined via an invite link
You sent ILLENE message history that starts on 12 Oct 2026, 12:35.
~Evan joined via an invite link
You sent Evan message history that starts on 12 Oct 2026, 12:35.
The WA community is ready…
The Class Group Chats are ready to be opened…
Are you prepared for Y2027?
Type a message

PSG @ PLVPS

Why Join the Community?

> *“It takes a village to raise a child”*
>
> — AFRICAN PROVERB

Walking the Journey Together

Enrolling your child into Primary 1 brings excitement, but also a hundred (*or perhaps more*) questions such as:

- ***“What homework is assigned to the kids? I can’t read what my child wrote!”***
- ***“What food is available in the canteen?”***
- ***“Why can't I log into SLS?”***
- ***“Did anyone see a blue water bottle?”***

Joining this community means having an active, supportive network of fellow mummies and daddies walking the exact same journey beside you.

PSG @ PLVPS Leadership

Introduction to PLVPS PSG Exco 2026/2027



Xia Jing

[PSG Exco Member]



Siti

[PSG Exco Member]



Johnny

[PSG Exco Member]



Germaine

[PSG Exco Member]

PSG @ PLVPS Leadership

Introduction to PLVPS PSG Exco 2026/2027



Eddie

[Vice-Chairman]



Claudia

[Chair-Lady]



Ai Vee

[Secretary]

PSG @ PLVPS Core Philosophy

By Parents, For Students, With PLVPS Staff & Management



PILLAR 01

By Parents

Empowering Parents

- Driven by passionate parent volunteers
- Fostering active community participation
- Sharing expertise, warmth, and care

PILLAR 02

For Students

Connecting with Children

- Centered on student well-being
- Creating enriching growth experiences
- Building a joyful school environment

PILLAR 03

With PLVPS Staff

Supporting School & Mgt

- Collaborative partnership with school
- Aligned goals with staff & management
- Unifying efforts for educational success

PSG @ PLVPS Get Involved

Connect and Join Us!!!

Reach out to us via:

WhatsApp
(through the PLVPS WhatsApp Parents' Community)

or

Email Us Directly

palmviewpsg@gmail.com

To register your interest in joining the Parent Support Group:



THANK YOU

Dismissal By Groups